DOCUMENT RESUME

ED 232 633 IR 020 021

TITLE	Create Spell-It. MicroSIFT Courseware Evaluation.
INSTITUTION	Northwest Regional Educational Lab., Portland, Oreg.
PUB DATE	Jan 83
NOTE	2p.; In its: MicroSIFT Courseware Evaluations (1-87), 1982. See ED 226 765.
PUB TYPE	Reports - Evaluative/Feasibility (142)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Computer Assisted Instruction; Computer Managed Instruction; *Computer Programs; Drills (Practice); Elementary Secondary Education; Microcomputers; Preschool Education; *Spelling Instruction; *Teacher Developed Materials; *Word Lists
IDENTIFIERS	Apple (Computer); Courseware Evaluation; Microcomputer Software and Info for Teachers; PF Project; Software Evaluation; *Software Reviews

ABSTRACT

THE FOLLOWING IS THE FULL TEXT OF THIS DOCUMENT (Except for the Evaluation Summary Table): Version: 1981. PRODUCER: Hartley Courseware, Inc., Box 431, Dimondale, Michigan 48821. EVALUATION COMPLETED: January, 1983 at the Clackamas County ESD, Milwaukie, Oregon. COST: $26.95. ABILITY LEVEL: Pre-school through grade 10. SUBJECT: Language Arts. TOPIC: Spelling. MEDIUM OF TRANSFER: 5-1/4" flexible disk, protected. REQUIRED HARDWARE: Apple, 48K, 1 disk drive, monitor, cassette control device, cassette player/recorder, printer (optional). REQUIRED SOFTWARE: Cassette tapes, Applesoft, DOS 3.3 or 3.2. INSTRUCTIONAL PURPOSE: Remediation, standard instruction. assessment. INSTRUCTIONAL TECHNIQUE: Instructional management, authoring, drill and practice. DOCUMENTATION AVAILABLE: In program--student's instructions. In supplementary materials--sample program output, program operating instructions, and teacher's information. INSTRUCTIONAL OBJECTIVE: Creating lessons is done by teacher--objectives would vary from teacher to teacher. INSTRUCTIONAL PREREQUISITES: None stated. CONTENT AND STRUCTURE: Teacher records auditory stimulus which can require one word or a phrase to an answer. Student planning/recordkeeping is included. Teacher creates all lessons. POTENTIAL USES: There is no curriculum content with this package. It is a program which allows a teacher to author his/her own word list, so it would be useful in any curriculum area. The teacher first creates a word list using a tape recorder with a controller device from the computer, the teacher then pronounces each word in the list, and uses it in a sentence if desired. Students using the program type the word into the computer which they hear from the tape recorder. MAJOR STRENGTHS: The unique use of the cassette control device (CCD) is a positive aspect of this package and gives students both visual and auditory clues. The only limitation is the amount of time the computer allows to get something recorded on tape. The capability for the teacher to author appropriate materials for students is a real plus! By following directions in the program and reading the documentation carefully, the process is very easy. The record keeping for students is a strong point in that it tells not only how many were missed, but exactly what was missed. MAJOR WEAKNESSES. The program does not allow for capital letters in responses, so the student could not use proper nouns. The rewards are not particularly exciting, and would seem not to be a motivator in themselves. EVALUATION SUMMARY: Evaluators indicated they would use or recommend use of this package with little or no change. (Author)

micro SIFT COURSEWARE EVALUATION

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Create Spell-It

ED232633

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Box 431
Limondale, Michigan 48821

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COST: $26.95

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EVALUATION SUMMARY

SA	A	D	SD	NA	
				•	Content is accurate.
				•	Content has educational value.
				•	Content is free of stereotypes.
				•	Purpose of package is well defined.
				•	Package achieves defined purpose.
				•	Content presentation is clear and logical.
				•	Difficulty level is appropriate to audience.
				•	Graphics/sound/color are used appropriately.
				•	Use of package is motivational.
				•	Student creativity is effectively stimulated.
				•	Feedback is effectively employed.

SA	A	D	SD	NA	
				•	Learner controls rate and sequence.
				•	Instruction integrates with prior learning.
				•	Learning can be generalized.
	•				User support materials are comprehensive.
				•	User support materials are effective.
	•				Information displays are effective.
	•				Users can operate easily and independently.
	•				Teachers can employ package easily.
	•				Computer capabilities are used appropriately.
	•				Program is reliable in normal use.

SA - Strongly Agree A - Agree D - Disagree SD - Strongly Disagree NA - Not Applicable

IR 020 041

Evaluators indicated they would use or recommend use of this package with little or no change.

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This evaluation is based on the evaluations of three or more reviewers who are representative of potential users of the courseware package.

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